

Speaking

Set 1 Student 1

Preparation – 15 minutes

Presentation and questions – 10 - 15 minutes

“Great Journeys Aboard”

Imagine you are at the meeting of your English School Club. The purpose of the meeting is to choose the best route for travelling during your holidays. Your task is to make a presentation about one of the ways of travelling and explain why it is the best choice for your classmates.

Task 1

Monologue: Time depends on the length of the video

Your task is to make a presentation about the journey **Canada Coast to Coast with Great Rail Journeys** and explain why it is the best choice for your classmates.

Use the fact file to speak about:

Route	Sights of Interest
History	Activities

You can make notes during the preparation time, but **YOU ARE NOT ALLOWED TO READ** them during the presentation.

Your presentation is limited by the time of the video.

2. *Questions/ Answers: Time: 2- 3 minutes*

Answer 2 **QUESTIONS** from your partner, who wants to get **ADDITIONAL INFORMATION** not mentioned in your presentation.

Task 2

1. **Listen** to the presentation of your partner (**Set 2 STUDENT 2: Grand Canyon Railway**).

2. *Questions/ Answers: Time: 2- 3 minutes*

Ask 2 QUESTIONS to get **ADDITIONAL INFORMATION** not mentioned in the presentation.

YOUR ANSWERS WILL BE RECORDED