

Listening & Reading

You will hear a story about a boy from Manchester.

*Introducing David Rooney, a football fan
David always listened to football in the evenings.*

He closed his eyes and pretended he had been at the United game, chanting with the crowd, celebrating the goals.

Afghan boy who went viral



when you think that all hope is lost



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Cycling

F1

Golf

US sports

Culture

Books

Music

TV & radio

Art & design

Film

Games

Classical

Stage

Lifestyle

Fashion

Food

Recipes

Love & sex

Health & fitness

Home & garden

Women

Men

Family

Travel

Money

***Two** all-English finals?*

**Liverpool and Tottenham in
the Champions League final**

**Arsenal and Chelsea in the
Europa League final**

Liverpool 2018

6 lost finals



Jürgen Klopp

**‘I am probably the
world record holder
for winning
semi-finals’**

Liverpool 2019



Listening & Reading

1. David didn't switch off the light downstairs on purpose.
2. The television in the house was out of order.
3. It wasn't a weekend.
4. David was an only child in the family.
5. David was obedient to his mother.
- 6. David was satisfied with the result of the match.**
7. David could not sleep without his mother at home.
8. David lived close to the United's stadium.
9. David knew most of his neighbours.
10. David's mother told him the old man's story.

Introducing David Rooney, a football fan

David Rooney looked at the clock above the fireplace. Eight-thirty. Time for bed. David kept his radio on as he went up the stairs. He'd been listening to **a football match** and it was half time now. **Liverpool 1 United 1.**

*United had drawn at Liverpool.
2-2. So he was neither happy nor
sad.*

**David was satisfied with the
result of the match.**

A True B False

***pleased** because you have got what you wanted, or because something has happened in the way that you wanted*

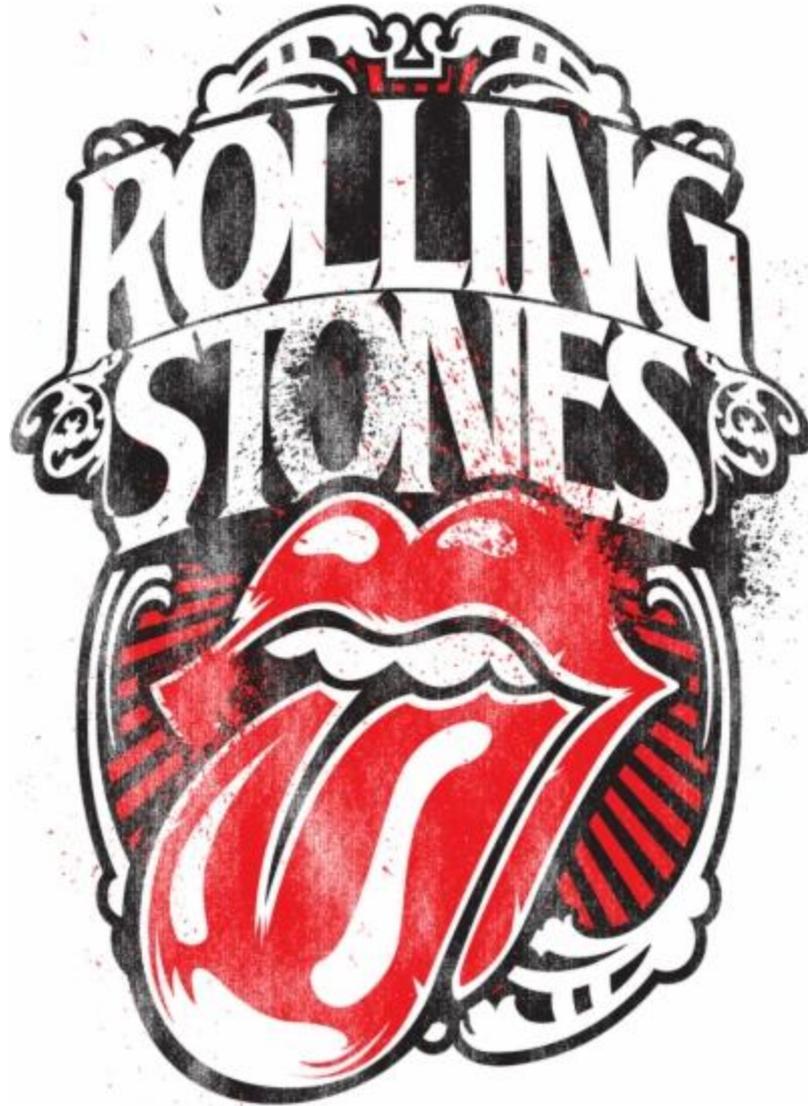
David was **satisfied** with the result of the match.

A True B False

oasis

**THE
BEATLES**





*Driving in **Manchester***



Driving in **Manchester**?!





**YOU'LL
NEVER
WALK
ALONE**



ПОДГОТОВКА К ОЛИМПИАДЕ

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[Главная](#) [Занятия](#) [Отзывы](#) [Книги](#) [Где купить?](#) [Галерея](#)

Олимпиада. ЕГЭ. ВПР.

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Добро пожаловать на сайт Гулова Артема Петровича

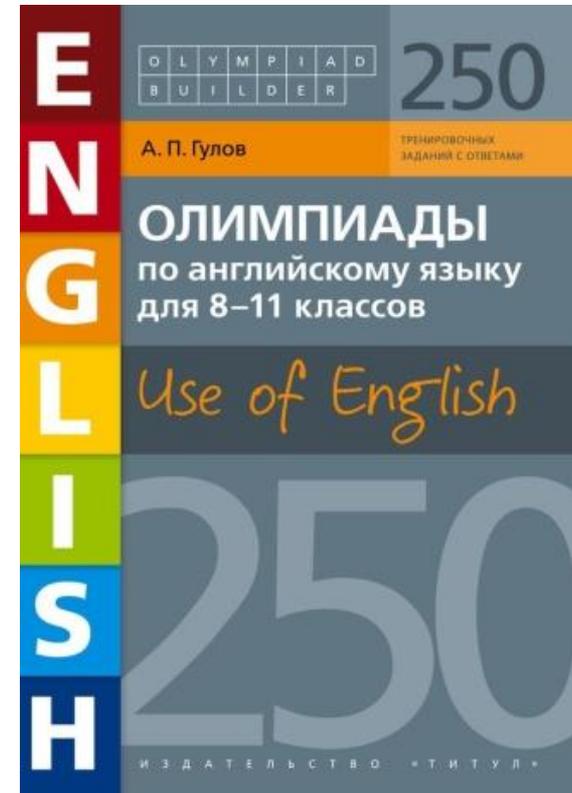
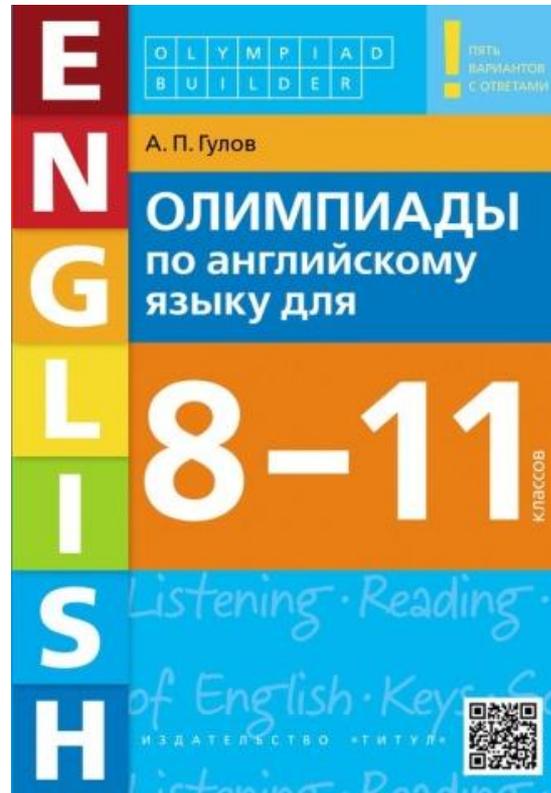
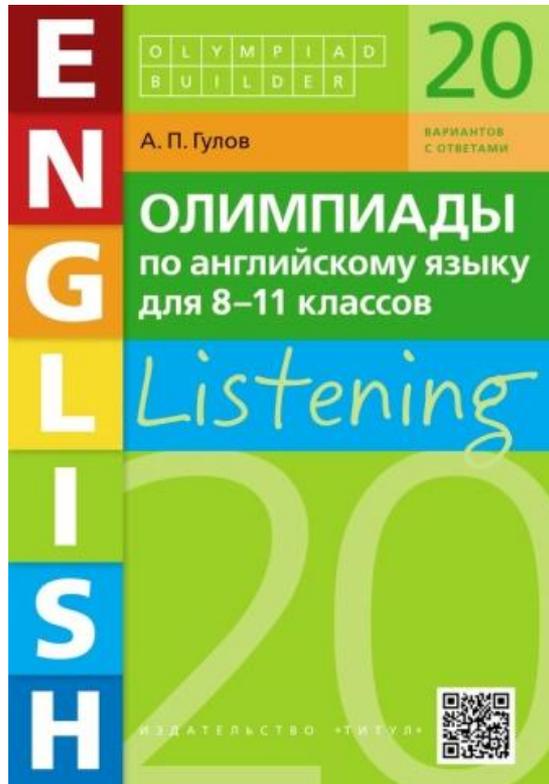
SINCE 2017



**Центр
Педагогического
Мастерства**

- методист ГАОУ ДПО ЦПМ**
- тренер команды г. Москва по подготовке к всероссийской олимпиаде школьников**

КНИГИ





ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ



ШКОЛЬНИКОВ

Региональный этап

- Проводится в январе-феврале.

- Принимают участие

учащиеся 9-11 классов.

Комплект заданий **ЕДИН**
для 9-11 классов.

Региональный этап

- Данный этап проводится по единому комплекту заданий для **ВСЕХ** регионов РФ.
- Выстраивается единый рейтинг и определяется **проходной** балл на ЗЭ.

ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП

- Проходит в марте-апреле в отдельно выбранном городе, куда приезжают все участники заключительного этапа.
- Комплект заданий **ЕДИН** для 9-11 классов.

МГЛУ-2019, г. Москва

Заключительный этап

- В последние годы число участников примерно **200-250** человек.
- Дипломы победителей и призеров получают не более **45%** от общего числа участников

ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП

□ БВИ

□ 100 баллов ЕГЭ

□ премии



Задания: **CEFR** vs **Олимпиада**

- ▣ • C1 - Advanced (Уровень профессионального владения)
- ▣ • C2 – Proficiency (Уровень владения в совершенстве)
- ▣ **INTERACTION**
- ▣ **MEDIATION**

Задания: **CEFR** vs **Олимпиада**

- In mediating activities, the language user is not concerned to express his/her own meanings, but simply to act as an intermediary between interlocutors

who are unable to understand each other directly

Задания: CEFR vs Олимпиада

□ CAE

□ CPE

□ TOEFL

□ IELTS

□ etc.

Задания: где скачать?

vserosolymp.rudn.ru



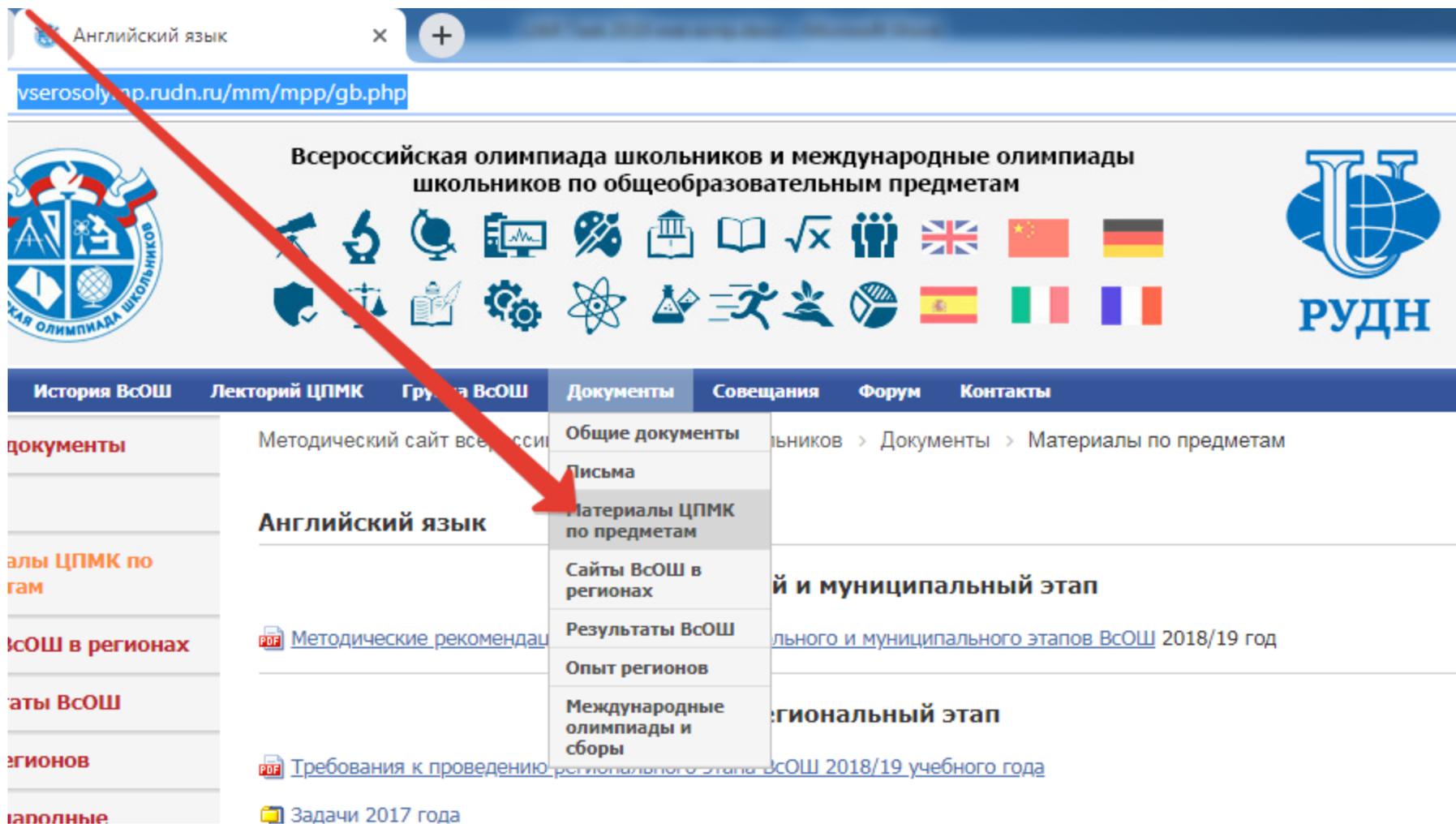
Всероссийская олимпиада школьников и международные олимпиады школьников по общеобразовательным предметам



РУДН

Главная История ВсОШ Лекторий ЦПМК Группа ВсОШ Документы Совещания Форум Контакты

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Английский язык

vserosolymp.rudn.ru/mm/mpp/gb.php

Всероссийская олимпиада школьников и международные олимпиады школьников по общеобразовательным предметам

РУДН

История ВсОШ | Лекторий ЦПМК | Группы ВсОШ | **Документы** | Совещания | Форум | Контакты

Документы

Методический сайт всероссийской олимпиады школьников > Документы > Материалы по предметам

Английский язык

- Общие документы
- Письма
- Материалы ЦПМК по предметам**
- Сайты ВсОШ в регионах
- Результаты ВсОШ
- Опыт регионов
- Международные олимпиады и сборы

Методические рекомендации

Требования к проведению регионального этапа ВсОШ 2018/19 учебного года

Задачи 2017 года

vos.olimpiada.ru

Этапы всероссийской олимпиады 2018-19 г. в Москве

Идет подготовка к проведению олимпиады в 2019/20 учебном году. **До 4 июня** от школ принимаются отчеты о составах оргкомитета и жюри школьного этапа и заявки на проведение и проверку работ муниципального этапа.

Завершены школьный, муниципальный, региональный и заключительный этапы 2018/19 учебного года.

Победители и призёры этапов прошлых олимпиад (поиск по школе).

Материалы прошлых лет: 2017/18 | 2016/17 | 2015/16 | 2014/15 | 2013/14 | 2012/13 | 2011/12 | 2010/11 | 2009/10

Итоги

Задания

Текущее состояние

Контакты

Расписание

Предмет ↑↓

Задания

[Английский язык](#)

Школьный этап

задания: [5-6 кл. + аудио](#) | [7-8 кл. + аудио](#) | [9-11 кл. + аудио](#)

решения: [5-6 кл.](#) | [7-8 кл.](#) | [9-11 кл.](#)

Муниципальный этап

задания: [7-8 кл. + аудио](#) | [9-11 кл. + аудио](#)

решения: [7-8 кл. + скрипт](#) | [9-11 кл. + скрипт](#)

Региональный этап

задания: 9-11 кл. [письм.](#) + [аудио](#) + [устн.](#)

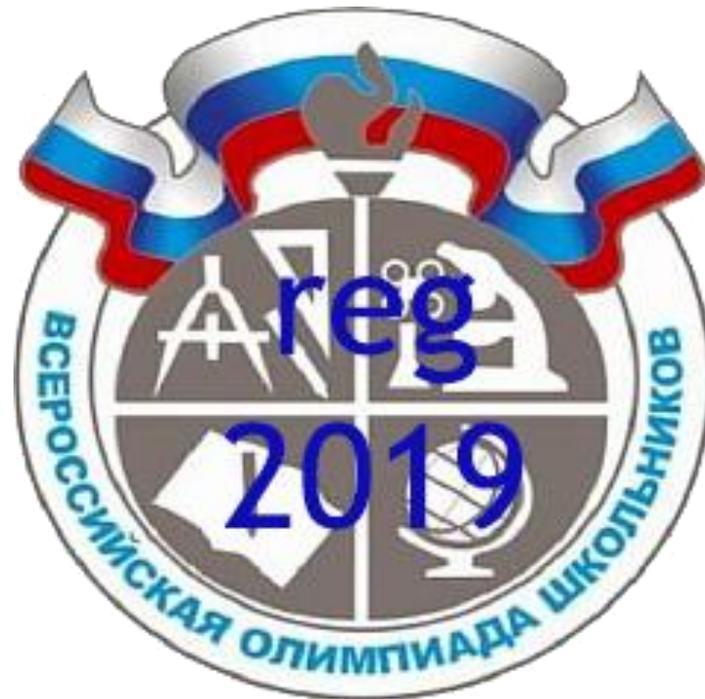
решения: 9-11 кл. [письм.](#) + [скрипт](#) + [устн.](#)

Заключительный этапа (источник: vserosolymp.rudn.ru)

задания: 9-11 кл. [письм.](#) + [устн.](#)

решения: 9-11 кл. [письм.](#) + [устн.](#)

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2011-2019

Письменный тур

Устный тур

Ключи

Скрипт

Аудиозапись

Финал 2019

Задания: **Listening and Reading**

- For items **1-10** listen to part of a talk on some aspects of climate change and decide whether the statements (**1-10**) are **TRUE (A)**, or **FALSE (B)** according to the text you hear. You will hear the text **TWICE**.
- For items **11-15** listen to the text. Choose the correct answer (**A, B** or **C**) to answer questions **11-15**. You will hear the text **only ONCE**.

Задания: **Integrated part**

- ▣ Read the text below, then listen to part of a lecture on the same topic. You will notice that some ideas coincide and some differ in them. Answer questions **16-25** by choosing **A** if the idea is expressed in **both** materials, **B** if it can be found **only in the reading text**, **C** if it can be found **only in the audio-recording**, and **D** if **neither** of the materials expresses the idea.

Задания: **Listening and Reading**

ОЛИМПИАДЫ
по английскому языку
для 8–11 классов

Listening

Задания: **Listening and Reading**

А. П. Гулов · Олимпиады 8–11

Task 2. Integrated listening and reading. Read the text ‘Theses and Dissertations’, then listen to part of the lecture on the same topic. You will notice that some ideas coincide and some differ in them. Answer questions 1–10 by choosing A if the idea is expressed in both materials, B if it can be found only in the reading text, C if it can be found only in the recording, and D if neither of the materials expresses the idea. Now you have 7 minutes to read the text.

Theses and Dissertations

The primary purpose of a thesis or dissertation is to train the student in the processes of scholarly research and writing under the direction of

Задания: **Listening and Reading**

- ▣ Match the titles 26-30 with paragraphs A-E of the text.
- ▣ For questions 31-35 choose one answer A, B, C or D which **best fits** according to the text.

Задания: **Listening and Reading**

- In each of the paragraphs (A-E) a word is missing. These words in a **DIFFERENT WORD FORM** are listed below.
- **DERIVE NEW WORDS** from the given words to fill in the gaps 36-40.

Задания: **Listening and Reading**

□ address

□ allot

□ excess

□ longitude

□ maintain

Задания: **Listening and Reading**

A recent _____ *study*
following nearly 9,000
participants in the US...

Задания: Listening and Reading

longitudinal

adjective • **UK**  /ˌlɒŋ.gɪˈtʃuː.di.nəl/ **UK** /ˌlɒn.dʒɪˈtʃuː.di.nəl/ **US**  /ˌlɑːn.dʒəˈtuː.di.nəl/

SPECIALIZED

- ★ used to refer to lines or distances east or west of an imaginary line between the **North Pole** and the **South Pole** :

Longitudinal lines run from north to south.

Задания: Listening and Reading

- ★ **medical**, **social sciences** **Longitudinal research is done on people or groups over a long period of time:**
longitudinal analysis/studies

Задания: **Listening and Reading**

Finding ways to relax and
___**ADDRESS**_____ any issues
you may have with your diet...

???

Задания: **Listening and Reading**

Finding ways to relax and
39 ___ **ADDRESSING** _____ any
issues you may have with your diet

DERIVE NEW WORDS from the
given words

Задания: **Listening and Reading**

If a(n) _____ isn't an option and you don't have your own **garden**, search online for nearby gardening groups.

Задания: **Listening and Reading**

allot

allotted

allotment

allotment

Задания: **Listening and Reading**

BRITISH a small piece of
land in a town that you can
rent and use for growing
vegetables

British National Corpus (BNC)



SEARCH

FREQUENCY

CONTEXT

SEE CONTEXT: CLICK ON WORD OR SELECT WORDS + [CONTEXT] [\[HELP...\]](#)

	<input type="checkbox"/>	CONTEXT	ALL FORMS (SAMPLE): 100 200 500	FREQ
1	<input type="checkbox"/>	GET		94823

British National Corpus (BNC)



SEARCH

FREQUENCY

CONTEXT

SEE CONTEXT: CLICK ON WORD OR SELECT WORDS + [CONTEXT] [\[HELP...\]](#)

	<input type="checkbox"/>	CONTEXT	ALL FORMS (SAMPLE): 100 200 500	FREQ
1	<input type="checkbox"/>	BE		643901

British National Corpus (BNC)



SEARCH

FREQUENCY

CONTEXT

SEE CONTEXT: CLICK ON WORD OR SELECT WORDS + [CONTEXT] [\[HELP...\]](#)

	<input type="checkbox"/>	CONTEXT	ALL FORMS (SAMPLE): 100 200 500	FREQ
1	<input type="checkbox"/>	ALLOT		82

British National Corpus (BNC)



SEARCH

FREQUENCY

CONTEXT

SEE CONTEXT: CLICK ON WORD OR SELECT WORDS + [CONTEXT] [\[HELP...\]](#)

	<input type="checkbox"/>	CONTEXT	ALL FORMS (SAMPLE): 100 200 500	FREQ
1	<input type="checkbox"/>	ALLOTMENT		245

Задания: Listening and Reading

ДАЧА a house in the
countryside in Russia that
someone lives in at weekends
or during holidays

Задания: **Listening and Reading**

Минимум **18**

Призер **31**

Победитель **35**

2018 **34**

Задания: Listening and Reading

long-term
excessive
maintaining
addressing
allotment

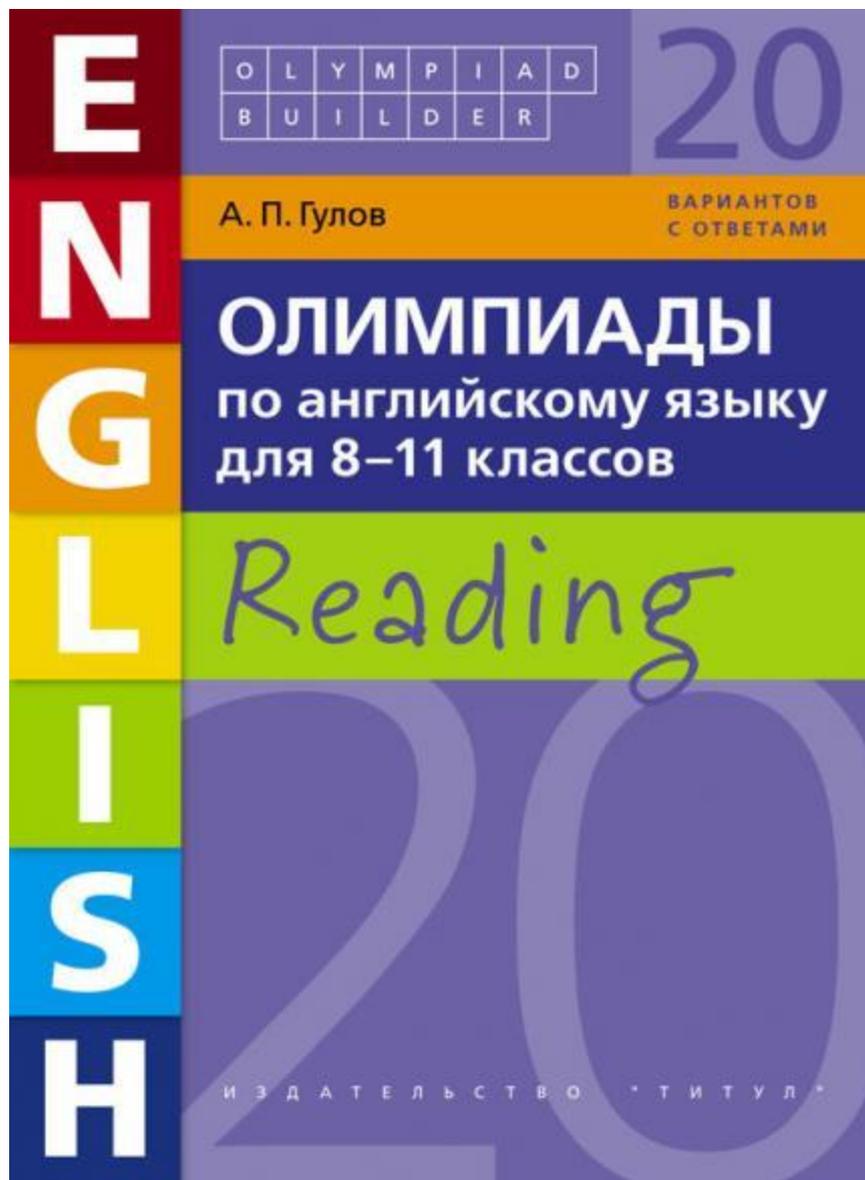
40

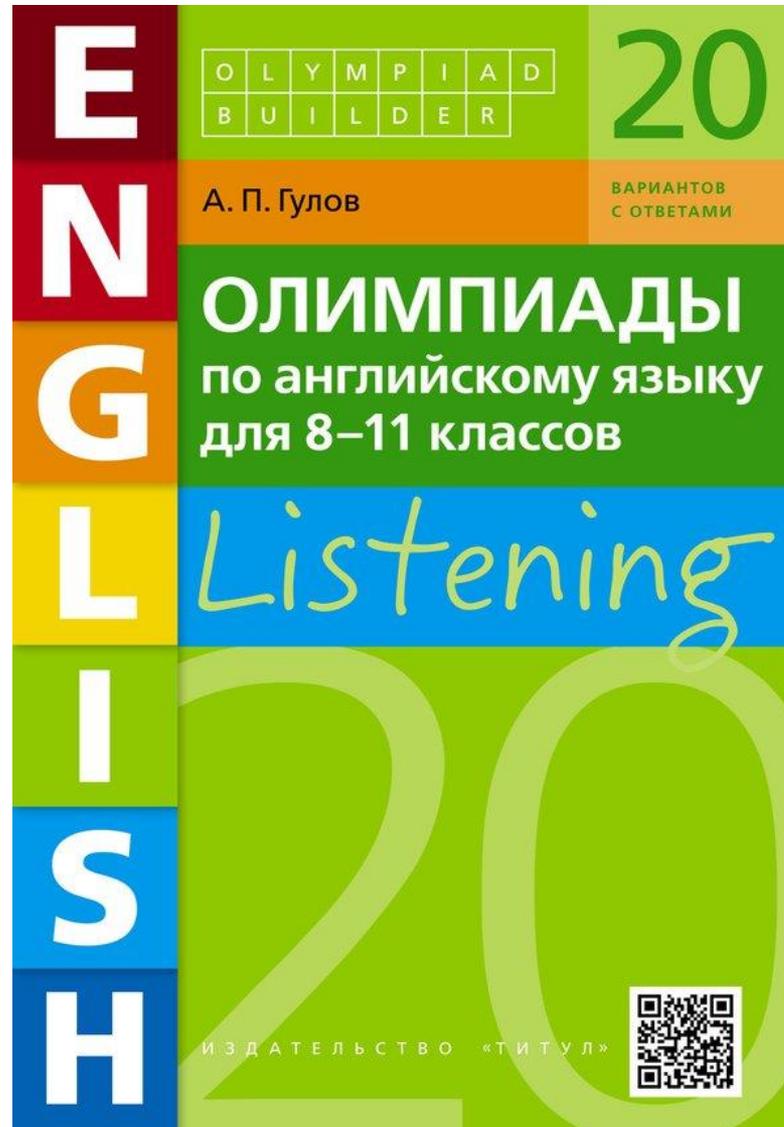
allotment

LENGTHY
EXCESSIVE
MAINTAINING
ADDRESS
ALLOTANCE

prolonged
excessive
maintaining
addressing
allotment

lengthy
excessive
maintaining
addressing
plot





Задания: Listening and Reading

Task 1. Listen to a lecture and look at the following statements 1–10 and the list of people, A – J, below. You will hear the recording twice.

Match each statement with the correct person. Some of the letters may be chosen more than once. When more than one answer is required, these may be given in any order.

STATEMENT

A B C D E F G H I J

John Cabot	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
John	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Henry II	<input type="checkbox"/>	<input type="checkbox"/>								
Henry VI	<input type="checkbox"/>	<input type="checkbox"/>								
Henry VII	<input type="checkbox"/>	<input type="checkbox"/>								
Edward III	<input type="checkbox"/>	<input type="checkbox"/>								
Phillip II	<input type="checkbox"/>	<input type="checkbox"/>								
Charles IV	<input type="checkbox"/>	<input type="checkbox"/>								
Phillip VI	<input type="checkbox"/>	<input type="checkbox"/>								
None of them	<input type="checkbox"/>	<input type="checkbox"/>								

Example: He was a king.

Задания: Listening and Reading

Task 1

- | | |
|--|--|
| 1. В. В тексте указано, что король Иоанн пытался вернуть земли, которые должен был унаследовать. | For the remainder of his reign, John tried to regain the lost territory |
| 2. J. В тексте нигде не упоминается про попадание в тюрьму. | No information |
| 3. H. В тексте указано, что детей не было у Карла IV. | who would succeed the childless Charles IV of France |
| 4. В, Г. В тексте указано, что Филипп II и Иоанн жили в XIII веке. | Phillip II of France (r. 1180–1223)
Henry's son, John, lost control of the province in 1204 |

Задания: Listening and Reading

STATEMENT

	A	B	C	D
	Both	Text	Script	Neither
1. The students bear ultimate responsibility for meeting all of the deadlines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The students should not use the published works as one and only guide for their manuscript preparation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The author should find and correct mistakes in text before it is printed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Задания: **Listening and Reading**

Task 3. Listen to part of a lecture. Choose the best answer (A, B, C or D) for each question. You will hear the recording twice.

Answer the questions.

1. Who was Anne Hathaway?
 - A. Shakespeare's wife
 - B. Shakespeare's mother
 - C. Shakespeare's sister
 - D. Shakespeare's daughter

Задания: **Listening and Reading**

Task 4. Listen to part of a lecture and decide whether the following statements are True (A), False (B) or Not stated (C). You will hear the recording twice.

STATEMENTS

- | | A | B | C |
|---|--------------------------|--------------------------|--------------------------|
| 1. Most Victorian novels were published in two volumes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Dickens enjoyed popularity during his lifetime. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The intelligence of his apprehension of contemporary society and its shortcomings enriched his novels and made him one of the great forces in the 18th-century literature. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Задания: Listening and Reading

Task 5. Listen to part of a lecture and decide whether the following statements are True (A) or False (B). You will hear the recording twice.

STATEMENTS	A	B
1. The mass casualties and devaluation of life led to philosophical shifts in society.	<input type="checkbox"/>	<input type="checkbox"/>
2. The death of Archduke Franz Ferdinand is widely acknowledged to have sparked the outbreak of World War I.	<input type="checkbox"/>	<input type="checkbox"/>
3. Trench fever was among major medical problems during World War II.	<input type="checkbox"/>	<input type="checkbox"/>
4 World War I officially ended with the signing of the Treaty of Versailles on June 28, 1918.	<input type="checkbox"/>	<input type="checkbox"/>
5. "Lost Generation" is a group of American artists who came of age during World War I.	<input type="checkbox"/>	<input type="checkbox"/>

Задания: **Listening and Reading**

Task 6. Listen to part of a lecture and decide whether the following statements are True (A) or False (B). You will hear the recording twice.

STATEMENTS

A B

- | | | |
|---|--------------------------|--------------------------|
| 1. Antibiotics play a vital role in modern orthodox medicine. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Antibiotics can be used by farmers. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Antibiotics are generally classified according to their molecular structure. | <input type="checkbox"/> | <input type="checkbox"/> |

Task 7. Listen to part of a discussion between a student and his personal tutor. Choose the best answer (A, B or C) for each question. You will hear the recording twice. After that complete the sentences.

Answer the questions.

1. What does the man say about his uncle?
 - A. He taught science and biology.
 - B. He loved chemistry.
 - C. He attended a prestigious college.

Man: Well, actually, my uncle was a biology major at an Ivy League college. He said that the value of chemistry wasn't obvious

Task 7. Listen to part of a discussion between a student and his personal tutor. Choose the best answer (A, B or C) for each question. You will hear the recording twice. After that complete the sentences.

Answer the questions.

4. The woman...

- A. is a teacher of economics.
- B. is a tutor.
- C. is a head of the Department of Chemistry.

Woman: Well, it's up to you. Just remember that all our lecturers even those who aren't well-known are also very good teachers. As the former dean of our department, I know that is true.

Задания: **Listening and Reading**

**Task 8. Listen to part of an interview and complete the sentences below.
You will hear the recording twice.**

Write NO MORE THAN TWO WORDS for each answer.

Задания: **Listening and Reading**

Task 9. Listen to part of a lecture. Choose the best answer (A, B, or C) for each statement. You will hear the recording twice.

1. The federal government is composed of ... distinct branches.
 - A. two
 - B. three
 - C. four

Задания: Listening and Reading

Task 10. Listen and spell correctly the names of these towns and cities in the US. You will hear the recording twice.

Task 12. Listen and spell correctly the names of these people associated with the USA. You will hear the recording twice.

Task 15. Listen and spell the number you hear. You will hear the recording twice.

Задания: Listening and Reading

Task 16. Listen to a POEM and decide whether the following statements are True (A) or False (B). You will hear the recording twice.

STATEMENTS

A B

1. *A Poison Tree* is a poem that focuses on the emotion of anger.
2. The speaker has never quarreled with his friend.
3. The anger of the speaker becomes a metaphorical tree.

Задания: **Listening and Reading**

Task 17. Listen to part of a lecture. You will hear the recording twice.

Complete the sentences below. Write ONE WORD / NUMBER ONLY for each answer.

The journey to Virginia began in 1 _____ (*year*) when roughly a 2 _____ colonists left England and reached Chesapeake Bay

Task 17. Listen to part of a lecture. You will hear the recording twice.

Complete the sentences below. Write ONE WORD / NUMBER ONLY for each answer.

For questions 7–10, choose FOUR statements which agree with the information given in the lecture. Write the correct answers in alphabetical order.

For questions 11–15, put the events A–E in chronological order.

Задания: **Listening and Reading**

Task 18. Listen to a short story and decide whether the following statements are True (A) or False (B). You will hear the recording twice.

- | | A | B |
|--|--------------------------|--------------------------|
| 1. The narrator meets a college friend, George Murchison, in Paris. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Murchison shows to his friend a photograph of his wife. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The story centers around the relationship between a man, Lord Murchison, and a woman, Gioconda Alroy. | <input type="checkbox"/> | <input type="checkbox"/> |

*The Sphinx Without a Secret by
Oscar Wilde **2101 words***

Задания: **Listening and Reading**

Task 19. You will hear five short extracts in which people are talking about the cities they are living in. You will hear the recording twice. While you listen, you must complete both tasks.

For questions 1–5, choose from the list (A–H) what each speaker says about their cities/towns.

1. Speaker 1 | A. Prices are comparatively affordable.
2. Speaker 2 | B. Crime rate remains high.

For questions 6–10, choose from the list (A–H) what city /town each speaker talks about.

6. Speaker 1 | A. Detroit
7. Speaker 2 | B. Austin
8. Speaker 3 | C. Nashville

Задания: **Listening and Reading**

Task 20. Listen to part of a lecture. You will hear the recording twice.
Choose **TWO** correct answers for each question.

Which of the following statements are TRUE about...

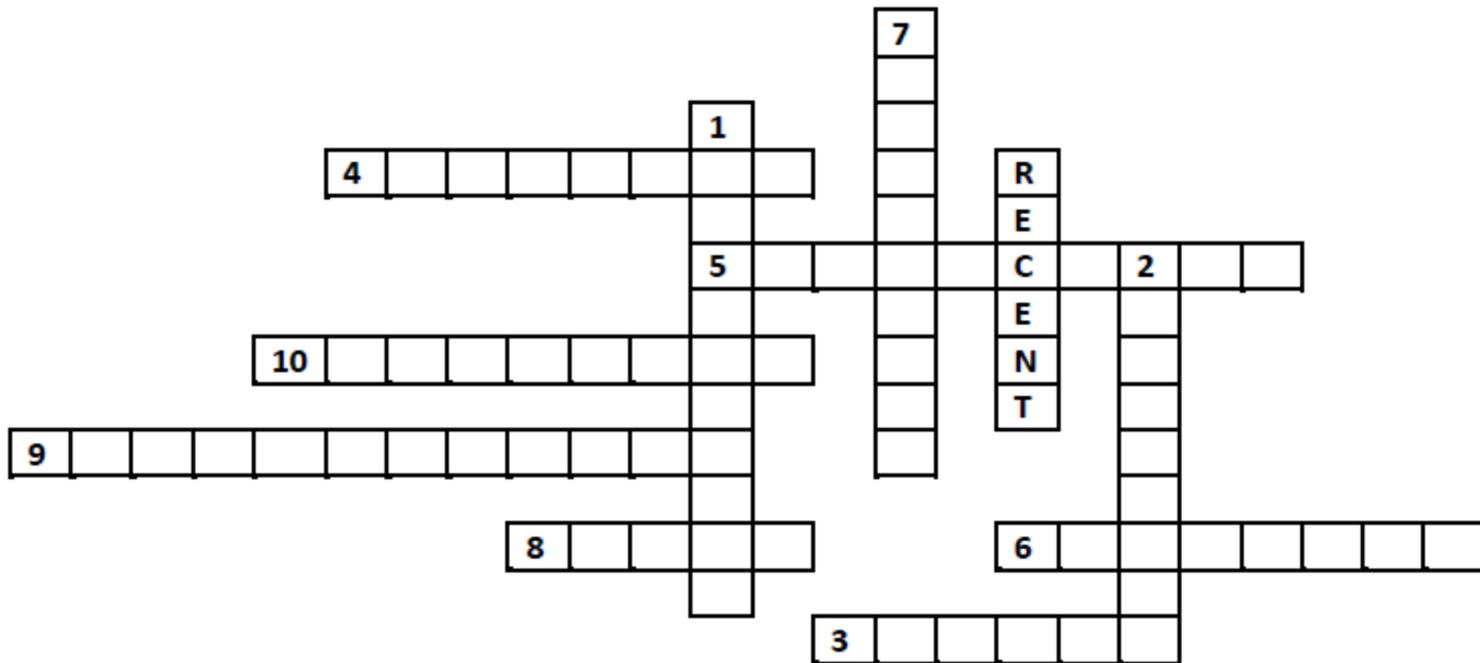
1. the Roman invasion?
 - A. Latin replaced the Celtic language in Britain.
 - B. The Roman alphabet was used on some British coins.
 - C. Latin was only a minor influence on the English language.
 - D. Christianity reached Britain for the first time.

Финал 2019

Задания: Use of English

- For items 1-10, read the following **informal** note about starting a college Film Society and use the information to complete the gaps in the **formal** announcement. Then write the new words in the correct spaces on your answer sheet. Use one word for each gap. The words you need do not occur in the informal note. The words in the correct grammatical form should also fit the crossword. The first example (0) is done for you.

Задания: Use of English



Задания: Use of English

- For items 11 - 20, complete the sentences with one word, making **binomials**. Binomials are expressions (often idiomatic) where two words are joined by a conjunction. The order of the words is usually fixed, for example "bread and butter". The definition is given in brackets. The first example (0) is done for you.

Задания: Use of English

11. All I want on this vacation is some **peace and ...**, so I'm not bringing my phone, my laptop, or anything else that could remind me of work! (*the state of not being interrupted or annoyed by worry, problems, noise, or unwanted actions*)

12. John likes to keep the garden **neat and ...**. He's good at it, but I think he might need to get out a bit more. (*in good order*)

13. This assignment will **make or** Jane as a reporter. (*cause either total success or total ruin*)

Задания: Use of English

peace and **QUIET**
neat and **TIDY**
make or **BREAK**
rain or **SHINE**
high and **DRY**
leaps and **BOUNDS**
give or **TAKE**
slowly but **SURELY**
part and **PARCEL**
odds and **ENDS**

Задания: Use of English

- ▣ For items 21 - 30, fill in the gaps in the text with the words **derived** from the words on the right. Put the words in the correct **grammatical** form. The first example (0) is done for you.

Задания: **Use of English**

FLATTER unflattering

PERCEIVE perception

REPAIR irreparably

JUST justify

REACT overreacted

BLEMISH unblemished

RELATE relatively

ARGUE arguable

CONDUCT misconduct

CLOSE disclose

Задания: Use of English

- For items 31 - 50, read the texts and complete each description with the name of an **explorer** (box A) and the **place** he explored (box B), choosing the correct letter from the boxes. There is 1 **extra option** in each box which you do not have to use.

In 1492 **35.** ____?
____, the great Genoese captain, arrived in the New World and brought back knowledge of its inhabitants. He brought back a message to King Ferdinand II and Queen Isabella of Spain, as he undertook his expeditions for them. He made a total of four trips to the Caribbean and the mainland of South America during the years 1492-1504. As he thought he had made it to Asia, he called this area **36.** ____?
_____.

Задания: Use of English

A. Amerigo Vespucci

G. John Cabot

B. Christopher Columbus

H. John Smith

C. Ferdinand Magellan

I. Leif Ericson

D. Giovanni da Verrazano

J. Sir Walter Raleigh

E. Jacque Cartier

K. Vasko da Gama

F. James Cook

L. Vitus Bering

Задания: **Use of English**

A. Alaska

B. Australia

C. California

D. Canada

E. India

F. New England

G. Nova Scotia

H. Roanoke Island

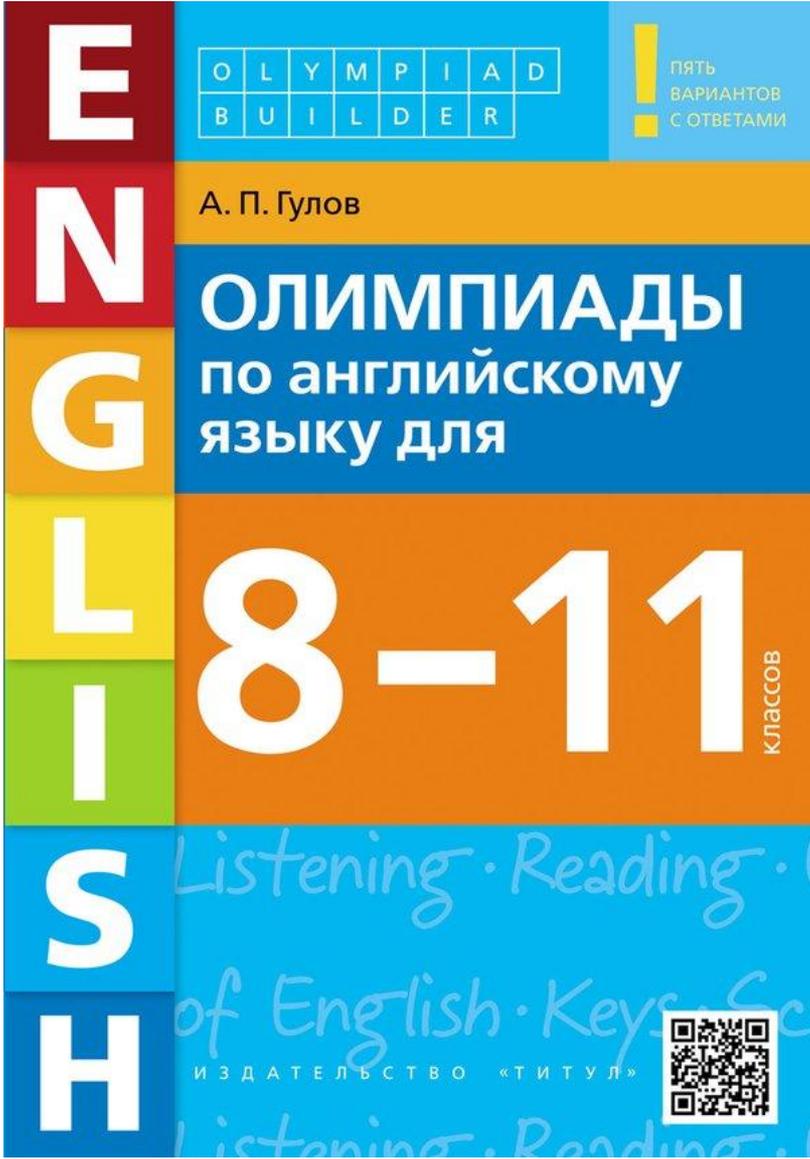
I. The Atlantic Ocean

J. The Pacific Ocean

K. The West Indies

L. Vinland

In 1492 **35. _B_ Christopher Columbus** ____, the great Genoese captain, arrived in the New World and brought back knowledge of its inhabitants. He brought back a message to King Ferdinand II and Queen Isabella of Spain, as he undertook his expeditions for them. The message ran: “They had no iron or steel weapons... Should your majesties command it, all the inhabitants could be made slaves.” In 1493 he goes back again and he starts the first colony in America that is known as Hispaniola, which is on the island that is modern day Haiti. He made a total of four trips to the Caribbean and the mainland of South America during the years 1492-1504. As he thought he had made it to Asia, he called this area **36. _K_ The West Indies** _____.



Задания: Use of English

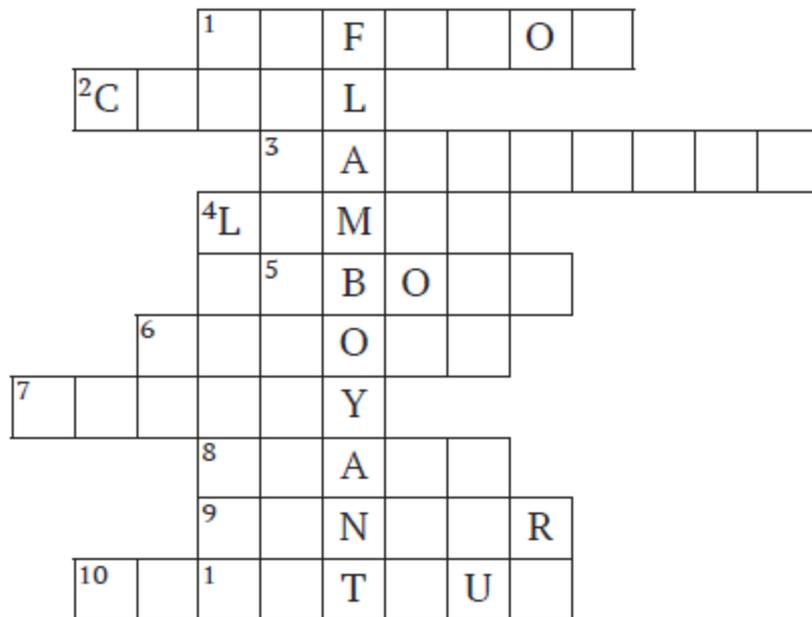
O	L	Y	M	P	I	A	D
B	U	I	L	D	E	R	

А. П. Гулов

ОЛИМПИАДЫ
по английскому языку
для 8–11 классов

Задания: Use of English

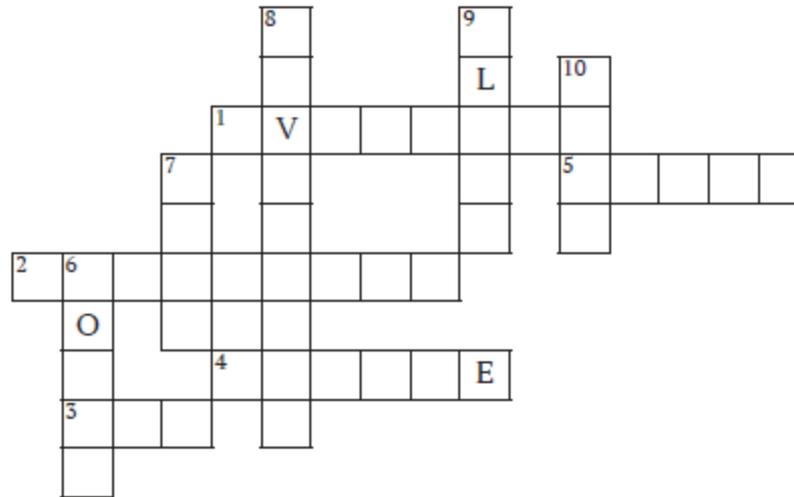
Task 5. Complete the crossword using the clues below. [COLOURS]



1. dark yellow
2. between orange and pink
3. dark orange
4. pale yellow
5. black
6. dark reddish-purple
7. bright red
8. dark yellowish-green
9. orange-brown or red
10. reddish-brown

Задания: Use of English

Task 7. Complete the crossword using the clues below. [FAMILY IDIOMS]



EXPRESSION

- Across 1. ... and their brother
Across 2. Father ...
Across 3. ... uncle

DEFINITION

- a large number of people
the imaginary old man with long white hair and a beard and a red coat
to admit failure

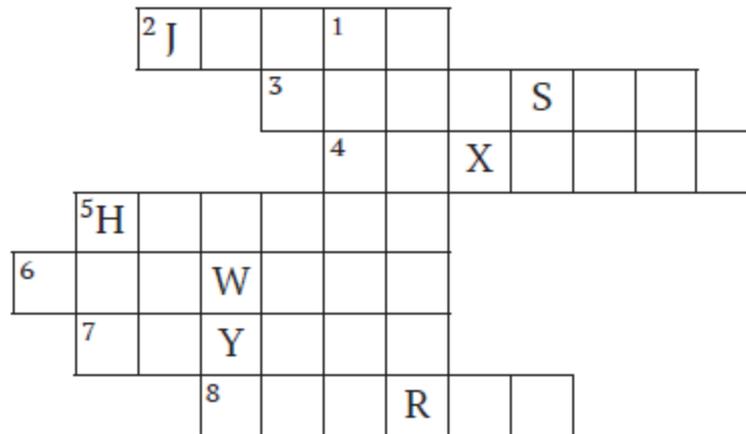
Задания: Use of English

Task 8. Match the two columns. [MONARCHS]

BRITISH MONARCH	FEATURE
1. Henry I	A. first Tudor monarch
2. Edward I	B. first Norman king of England
3. William I	C. first Stuart monarch
4. Richard III	D. the fourth son of William the Conqueror
5. John of England	E. established the Yorkist dynasty
6. Henry VII	F. last Yorkist king of England
7. James I of England	G. defeated the Spanish Armada
8. Richard I	H. best known for his campaigns to subdue Wales and Scotland
9. Edward IV	I. famous for his exploits in the Third Crusade
10. Elizabeth I	J. signed the Magna Carta

Задания: Use of English

Task 10. Complete the crossword using the clues below. [JAMES]



Famous people named *James*

1. a Canadian filmmaker, inventor, engineer, philanthropist, and deep-sea explorer
2. an Irish novelist and poet, considered to be one of the most influential writers
3. an American statesman, political theorist, and the fourth President of the United States

Задания: Use of English

Task 11. Solve anagram puzzles.

1. The Tower of London played a prominent role in English _____.
2. It was _____ several times, and controlling it had been very important.
3. The Tower served variously as an armoury, a treasury, a menagerie, and the home of the Crown _____ of England.
4. From the early 14th century until the reign of Charles II, a procession would be led from the Tower to Westminster Abbey on the _____ of a monarch.

HIORYST

BEGEESID

WEJELS

CATORONION

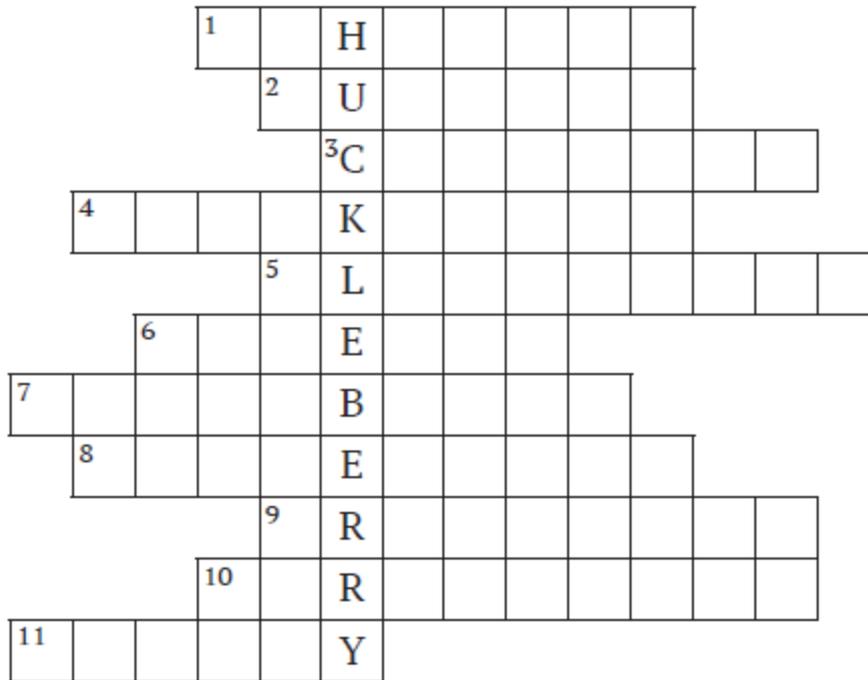
Задания: Use of English

Task 8. Match the two columns. [DISHES]

- | | |
|-------------------|--------------|
| 1. Swedish | A. broil |
| 2. Worcestershire | B. sauce |
| 3. London | C. wings |
| 4. French | D. meatballs |
| 5. Buffalo | E. Kiev |
| 6. Baked | F. Alaska |
| 7. California | G. delight |
| 8. Chicken | H. toast |
| 9. Turkish | I. roll |
| 10. Yorkshire | J. pudding. |

Задания: Use of English

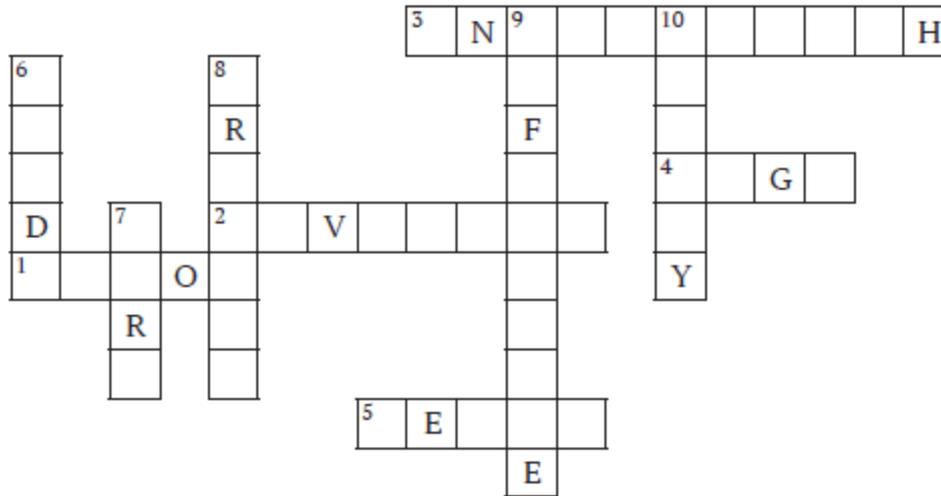
Task 10. Complete the crossword using the clues below. [BERRIES]



1. рябина
2. смородина
3. брусника
4. ежевика
5. морошка
6. шиповник
7. бузина
8. крыжовник
9. клюква
10. клубника
11. вишня

Задания: Use of English

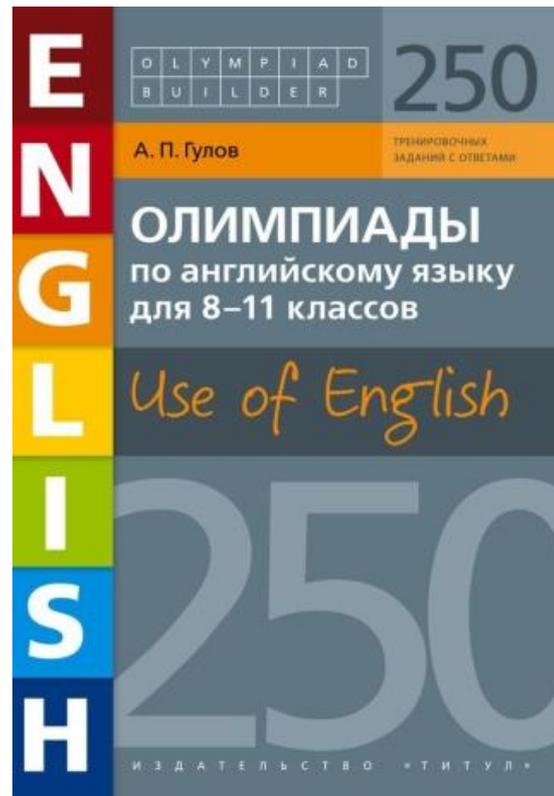
Task 11. Write one word in each gap.



The Road Not Taken by Robert Frost

- Across 2. Two roads ... in a yellow wood,
And sorry I could not travel both
- Across 1. And be one traveler, long I ...
And looked down one as far as I could
- Across 3. To where it bent in the ... ;
Then took the other, as just as fair,

Задания: Use of English



Задания: Use of English

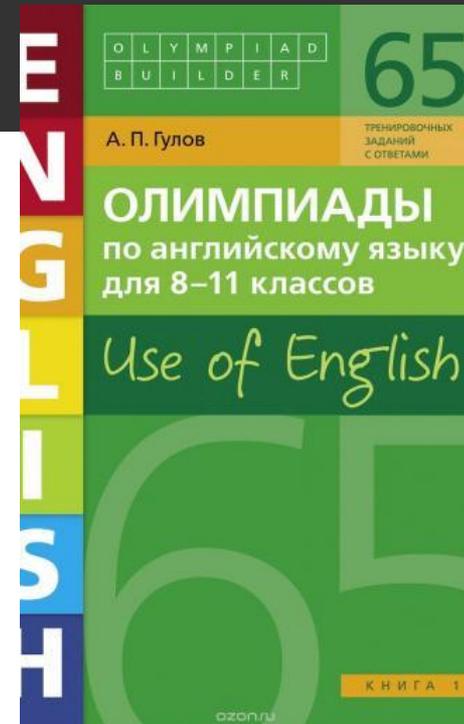
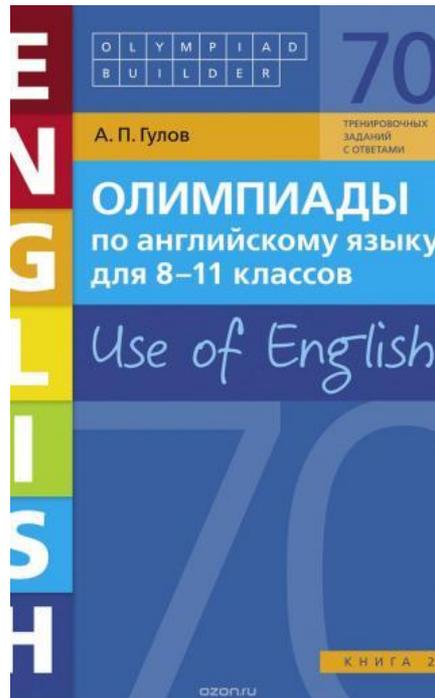
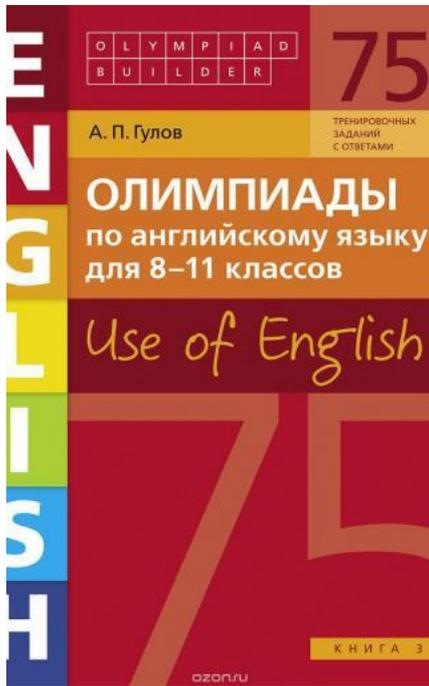
А. П. Гулов

ОЛИМПИАДЫ по английскому языку для 8–11 классов

Use of English

250 заданий

Задания: Use of English



+ 40 new tasks

Задания: Use of English

Task 214. Match the foreign words and phrases used in English with their definitions.

- | | |
|--|--|
| 1. magnum opus [ˌmæɡnəm ˈɒpəs] | A. the members of a group of dancers |
| 2. reveille [riˈvæli] | B. the most important piece of work done by a person |
| 3. corps de ballet [ˌkɔːdə ˈbæleɪ] | C. know about something |
| 4. angst [æŋst] | D. in a quiet voice |
| 5. au fait [əʊˈfeɪ] | E. potato |
| 6. wanderlust [ˈwɒndəlʌst] | F. a musical signal played to wake up soldiers |
| 7. sotto voce [ˌsɒtəʊ ˈvɒʊtʃi] | G. a surprising event |
| 8. aloo [ˈɑːluː] | H. the wish to travel far away |
| 9. bon mot [ˌbɒn ˈmɒʊ] | I. a funny remark |
| 10. coup de théâtre [kuː də teɪˈɑːtrə] | J. strong worry and unhappiness |

Задания: Use of English

Task 216. Write one word which can be used in all three sentences.

1. The storm caught many tourists _____ surprise.
That game was easy, we won it _____ a mile!
John slept _____ day because he worked on the night shift.
2. The rush _____ traffic is always slow.
I expected a better performance from the actors, but it was a total amateur _____.
We turned in our essay at the eleventh _____.
3. I wouldn't put my money in a bank that isn't sound as
a _____.
He's a brilliant lawyer, but he charges top _____ for his
services.
There are one hundred cents in a _____.

Задания: Use of English

Task 220. Complete the crossword using the clues below.

1	A					S		
2	P							L
3	E							E
4	C						T	
5	P							S
6	P							L
7	T						C	
8		I						
9	V							Y
10	P					T		

Between 25 May and 18 July, vehicle and pedestrian 1 ... to Luzhniki Sports Complex will be limited due to the preparations for and hosting of the 2018 FIFA World Cup.

On match-free days, Luzhniki will be open for the tournament's organisers, maintenance 2 ... and accredited visitors. On game days, fans can enjoy the pedestrian zones around the sports complex.

Задания: Use of English

Task 224. Choose the correct answer. [CLOTHES IDIOMS]

1. at the drop of a ... — without waiting

cloth hat glove boot suit

2. bet one's ... — to bet everything

pockets boots pants ties hats

3. eat one's ... — to do something extraordinary

hat tie sleeve dress
 socks

4. put your thinking ... on — to think seriously

collar shoes hat tie cap

Задания: Use of English

Task 229. Write full names.

1. Peggy

			G			E	
--	--	--	---	--	--	---	--

2. Trish

		T	R				
--	--	---	---	--	--	--	--

3. Fannie

F				C		
---	--	--	--	---	--	--

4. Jenny

J							R
---	--	--	--	--	--	--	---

5. Lena

	A			A		E		E
--	---	--	--	---	--	---	--	---

6. Ted

		E		D			
--	--	---	--	---	--	--	--

7. Matt

M				H		
---	--	--	--	---	--	--

Задания: Use of English

Task 231. Match the two columns.

- | | |
|------------------------|--------------|
| 1. George Orwell | A. 1812–1870 |
| 2. Charles Dickens | B. 1775–1817 |
| 3. Geoffrey Chaucer | C. 1809–1849 |
| 4. John Milton | D. 1903–1950 |
| 5. Jane Austen | E. 1896–1940 |
| 6. Edgar Allan Poe | F. 1608–1674 |
| 7. Mark Twain | G. 1899–1961 |
| 8. F. Scott Fitzgerald | H. 1343–1400 |
| 9. Tennessee Williams | I. 1911–1983 |
| 10. Ernest Hemingway | J. 1835–1910 |

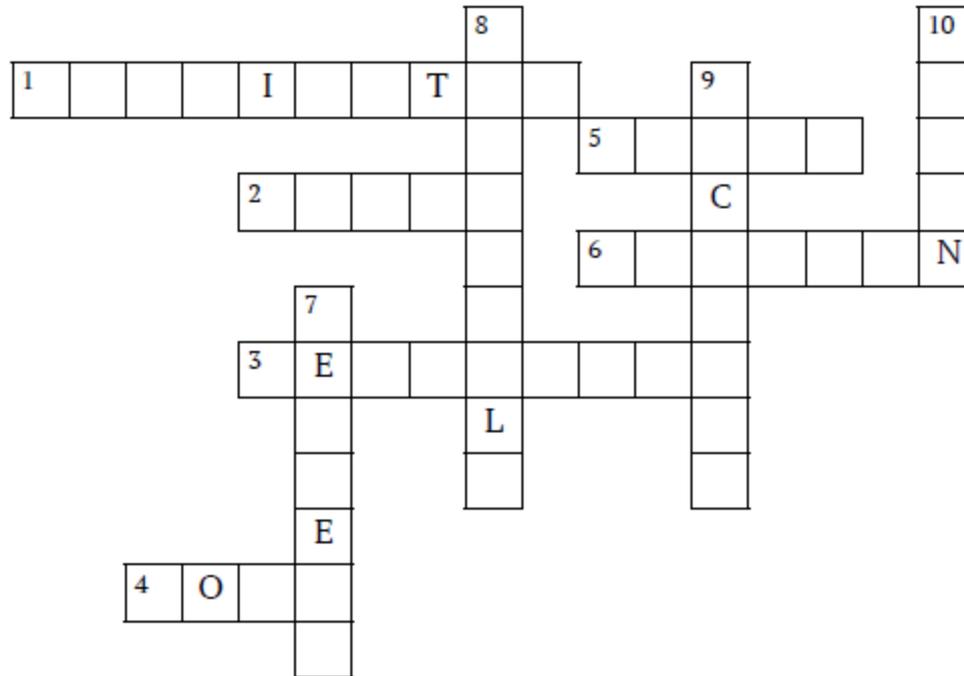
Задания: Use of English

Task 233. Match the names of US presidents to bills that depict them.

BILL	PRESIDENT
1. \$1	A. Abraham Lincoln
2. \$2	B. Alexander Hamilton
3. \$5	C. Ulysses S. Grant
4. \$10	D. George Washington
5. \$20	E. Andrew Jackson
6. \$50	F. Thomas Jefferson
7. \$100	G. James Madison
8. \$500	H. Grover Cleveland
9. \$1,000	I. Benjamin Franklin
10. \$5,000	J. William McKinley

Задания: Use of English

Task 234. Complete the crossword using the clues below.



- | | |
|----------|---|
| Across 1 | the only unanimously elected President by the Electoral College |
| Across 2 | the first President to live in the White House |
| Across 3 | signed the Louisiana Purchase |
| Across 4 | the most recent President who never won election to office |
| Across 5 | the oldest person to be elected President |
| Across 6 | the first President to be impeached |

Задания: Use of English

Task 242. Match the two columns.

BRITISH ARTIST

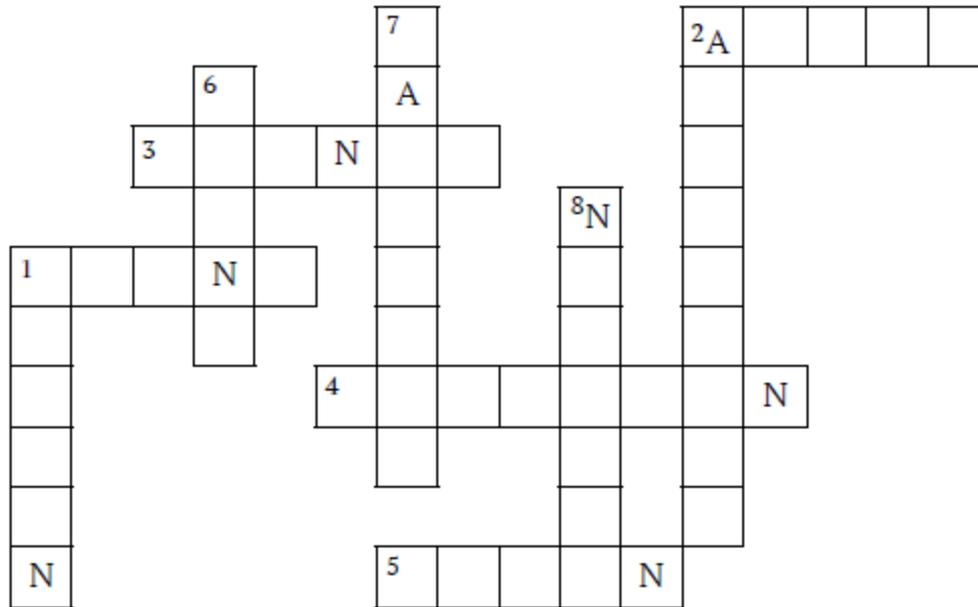
1. Francis Bacon
2. J. M. W. Turner
3. Thomas Gainsborough
4. John Constable
5. Henry Moore
6. David Hockney
7. William Blake
8. Banksy
9. Lucian Freud
10. John William Waterhouse

MASTERPIECE

- A. Reclining Figures
- B. The Lady of Shalott
- C. Three Studies for Figures at the Base of a Crucifixion
- D. Newton
- E. Balloon Girl
- F. The Blue Boy
- G. The Fighting Temeraire
- H. Portrait of Kitty
- I. The Hay Wain
- J. A Bigger Splash

Задания: Use of English

Task 248. Complete the crossword using the clues below.



- | | | |
|----------|---|----------|
| Across 1 | Irish pirate operating in the Caribbean, and one of the most famous female pirates of all time | Anne ... |
| Across 2 | English writer, poet, and Protestant martyr who was condemned as a heretic in England in the reign of Henry VIII of England | Anne ... |
| Across 3 | English novelist and poet, published a volume of poetry with her sisters and two novels | Anne ... |

Задания: Use of English

KEYS

Task 1

1. Hyde; 2. hatter; 3. cat; 4. Friday;
5. Big

Task 2

1. time; 2. bare; 3. to; 4. head; 5. mind;
6. matter; 7. nose; 8. mouth; 9. earth;
10. off

Task 3

1. as; 2. to; 3. ✓; 4. with; 5. been;
6. will; 7. have; 8. ✓; 9. since; 10. don't;
11. of; 12. be; 13. ✓; 14. ✓

Task 7

- | | |
|--------------|-------------|
| 1. history | 8. official |
| 2. character | 9. summer |
| 3. object | 10. army |
| 4. command | 11. date |
| 5. country | 12. air |
| 6. large | 13. fair |
| 7. conduct | |

Task 8

- | | |
|-----------|----------|
| 1. walked | 7. ate |
| 2. grey | 8. crumb |
| 3. street | 9. feast |

Задания: Writing

Write a short **review** of the book by Steve Moss *The World's Shortest Stories of Love and Death* (1999) for a school English-language magazine.

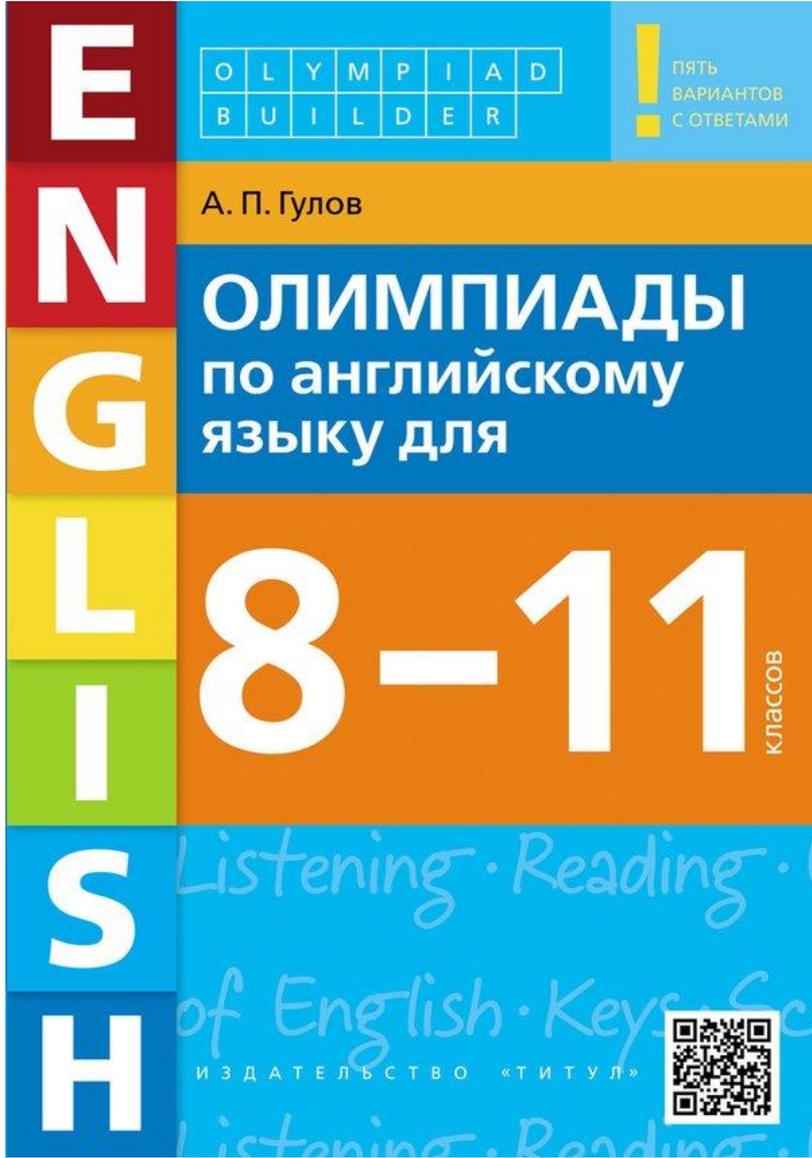
Задания: Writing

The science fiction writer, Frederic Brown, is credited to write the shortest story in the world in 1948, which he called *Knock*. The story was this: *The last man on Earth sat alone in a room. There was a knock on the door.* The story paved the way to a new fashion of writing very short stories ... **(continue your review on your answer sheet)**

Задания: Writing

Knock inspired a response by Ron Smith, who gave his story a tongue-in-cheek title that was almost as long as the story itself. He called it *A Horror Story Shorter by One Letter than the Shortest Story Ever Told*. Fill in the gap with one word to finish Ron Smith's story. Transfer your answer to your answer sheet.

The last man on Earth sat alone in a room. There was a . . . on the door.



WRITING

The editor of a student magazine, publishing a series of reviews, has asked you to contribute a review to it.

Write a review of your favourite book by Charles Dickens.

Time: 90 minutes

Remember to mention in your review:

- why you like the plot;
- why you have read it in English;
- why your school library should have this book.

Your review should **end** with these words:

An abridged version is a good introduction to classic literature for the young.

Use the following words in your review:

- 1) romantic
- 2) memories
- 3) extraordinary
- 4) narrative
- 5) unfold

Underline the required words when used in your review.

Write 220–250 words.

WRITING

The editor of a student magazine, publishing a series of articles at your college, has asked you to contribute an article to it. You have decided to write about the play “Romeo and Juliet” you saw last weekend in the youth theatre in your college. Using the play poster together with your notes below, write an article. Try to use all the information given.

Time: 90 minutes

Use the following words in your article *in alphabetical order*:

- 1) frenetic
- 2) modernist
- 3) esteemed
- 4) monologue
- 5) audition

Underline the required words when used in your article. Put them **in the correct grammar form if necessary. Write 320–350 words.**

Love art in yourself, and not yourself in art.

(Konstantin Stanislavski)

All the world's a stage.

(William Shakespeare)

Life is a theatre set in which there are but few practicable entrances.

(Victor Hugo)

Our School Globe presents

ROMEO & JULIET

Saturday 17 April 7:45 p.m.

Tickets: \$10

We celebrate Shakespeare's transformative impact on the world by conducting a **radical theatrical experiment**.

A violent street brawl between their rival families is the prelude to Romeo's first meeting with Juliet. Despite this, and despite the fact that Juliet has been promised to another man in marriage, a love is born between them.

'And let us... on your imaginary forces work.' Henry V, Prologue

WRITING

Imagine that you are studying at a college in Wales. Recently you and some other students attended the National Career Exhibition. The College Principal has asked you to write a **report** about the event. Using the conference leaflet together with your notes below, write a report. Try to use all the information given.

Time: 90 min

Use the following words in your report:

- 1) opportunity
- 2) significance
- 3) enhance
- 4) network
- 5) sector

Underline the required words when used in your report. Put them in the correct grammar form if necessary. **Write 220–250 words.**

Remember to:

- include a title and subtitles;
- use an appropriate style;
- organize the information logically and clearly;
- make a critical evaluation and analysis of the event;
- make recommendations for next year.

You should use your own words and expressions as far as possible.

National Career Exhibition

Cardiff, The Arts Centre
March 6, 2018 10 a.m. to 6 p.m.

The National Career Exhibition is one of the highly regarded career events in Wales that offers the best training and employment opportunities for national graduates in the country.

The Exhibition provides you direct access to students, graduates, trainees and jobseekers from the finest of universities, vocational training institutes and professional colleges.

This will be a great opportunity for you to tap into the best possible national talent pool at a single place.

Задания: Writing



Imagine that you are doing a project on the attendance of museums and galleries. You have collected some data on English museums and galleries (see the chart below) for three separate years. Write a brief **report** describing the data. Give recommendations to the museum boards of directors what could be done to increase people's attendance of museums and galleries.

Visits to national museums and galleries in England

	2013	2015	2017
British Museum	2.6 mln	5.1 mln	5.6 mln
National Gallery	2.7 mln	4.3 mln	4.8 mln
Tate Gallery	0.9 mln	1.9 mln	2.2 mln
Natural History Museum*	3.7 mln	1.6 mln	1.9 mln
Science Museum*	3.8 mln	1.3 mln	1.6 mln

**These museums introduced admission charges in 2014*

Source: *Social Statistics*

Use the following words in your report:

1. draw on
2. rate
3. respectively
4. appeal
5. substantial

Underline the required words when used in your report.

Write 200–250 words (*the words in the title are not counted*).

Use the following plan:

- make an opening statement;
- summarize the data by selecting and reporting the main features (2 or more);
- make comparisons where relevant (2 or more);
- give recommendations (2 or more)
- make a conclusion.

Listening & Reading

You will hear a story about a boy from Manchester.

*Introducing David Rooney, a football fan
David always listened to football in the evenings.*

He closed his eyes and pretended he had been at the United game, chanting with the crowd, celebrating the goals.



▶ Preparation

The Mystery of the Stolen FA Cup Medal

by Tom Palmer

Part one: Introducing David Rooney, football fan

David Rooney looked at the clock above the fireplace. Eight-thirty. 7

First he met the old man. The former United player. Next they drove to United's stadium. Then they went inside. And watched the game. And met the current United players. That night when David closed his eyes, he did not need to make up stories to make his life feel more exciting. Now he had memories. Real memories of watching United and meeting players.