

**Задания школьного этапа всероссийской олимпиады школьников в 2015-2016 учебном году  
по английскому языку для учащихся 9 -11 классов**

*Время проведения: 80 минут. Конкурсное задание состоит из 6 заданий, максимальное количество баллов - 50.*

**Part 1  
Reading**

**Task 1**

*Arrange parts of the text in the logical order.*

**Political correctness**

- a) In the middle of the twentieth century terms such as ‘nigger’ and ‘wog’ were in common usage; no one, other than educated liberals, turned a hair.
- b) For example, the head of committee was always called the ‘chairman’. In most cases, the chairman was in fact a man. Where the chairman was a woman, she was referred to as the chairman and addressed as ‘Madam chairman’.
- c) Adopting ‘black’ as the politically correct way of referring to all ethnic groups were identifying themselves with each other in sharing a sense of oppression and commitment to escape from it.
- d) Political correctness is a trend which surfaced in the US in the eighties of the last century with terms to describe politically and socially sensitive groups such as the elderly, the disabled, females and ethnic minorities.
- e) At the same time, the civil rights movement was calling attention to similar issues as they affected ethnic minorities.
- f) Its roots were in the feminist movement which had identified language as a key instrument of awarding status.
- g) This was one of many examples where language supported the status quo, which meant that positions of power were assumed to be occupied predominantly by men.

**Task 2**

*Read the text. For questions 1 – 5 put the correct letter A, B, C, D on your answer sheet.*

**My home is a windmill.**

By Josh Summers, aged 14

My home’s different from where my friends live because I live in a 19<sup>th</sup> century windmill! My parents saw it one day, and bought it. It was in poor condition, but it was repaired and now it’s fantastic!

The windmill was once used to make flour from corn. The corn store used to be downstairs, where our kitchen is now, and horses came there to deliver the corn. The enormous 20-metre sails are still on the front, but they don’t turn in the wind like they used to because it’s too dangerous, so birds live in them instead. There’s always a ladder up the side of the windmill so that dad can paint it and keep it a nice cream colour. He also cleans the windows, although a company comes to do the top ones as the ladder’s too short.

Inside it’s like a tent with six sides, and it becomes more pointed towards the top, so the rooms get smaller. My room’s under the roof and I get a fantastic view – it’s like looking out of an airplane window. There are some other houses around now, and a new main road, but I can relax and make a noise when I play my guitar up there and no one can hear me! I can hear everything, though, like the birds when it’s quiet, which is really calming, or the very loud storms, which I can see coming towards us. And I actually find it easier to concentrate on my

school work up there, as my brothers and sisters don't want to climb up all the stairs, so they don't disturb me! I can't imagine living anywhere else!

1. What is Josh trying to do in the text?
  - A compare his home with his friends' homes
  - B explain why his family chose to live in their current home
  - C tell readers about advantages of living where he does
  - D suggest how his home could be improved
2. What does Josh say about the outside of the windmill?
  - A Wild creatures have made their homes there.
  - B It's covered in dark paint.
  - C There's a ladder that goes right to the top.
  - D The windows frequently need cleaning.
3. Josh says that his room
  - A is a bit like an aeroplane inside.
  - B is a good place for practicing a musical instrument.
  - C is the largest one in the windmill.
  - D is better for relaxing in than doing school work.
4. What does Josh say about the different sounds he hears in the windmill?
  - A He dislikes the noise of the sails in the wind.
  - B He enjoys listening to all the birds.
  - C He feels nervous when a loud storm comes along.
  - D He's pleased that he's not disturbed by any noise.
5. What would visitors from the 19th century say if they saw the windmill now?
  - A It's great that they've kept the corn store as it was. The horses used to love coming there.
  - B The sails are a lot smaller than they used to be. I suppose that's for safety reasons.
  - C It's still in the same condition as before. The owners never looked after it then, either.
  - D You can still see the windmill from miles away. Of course, there weren't all these buildings around it then, as a busy road going past.

## Part 2

### *Use of English*

#### Task 3

Match each of the following colloquial names for certain types of people with the correct description below.

**a pain in the neck**    **a crank**    **a lone wolf**    **a daredevil**    **a busybody**    **a sponger**  
**a battle-axe**    **a slow coach**    **a rolling stone**    **a tomboy**    **a day-dreamer**  
**a golden boy**

1. He's a boy who likes to play rough boys' games. \_\_\_\_\_
2. She's always got her head in the clouds. \_\_\_\_\_
3. She's very curious about my private life. \_\_\_\_\_
4. He likes to do things on his own. \_\_\_\_\_
5. He likes taking risks. \_\_\_\_\_
6. He can't settle down. He goes from job to job, place to place. \_\_\_\_\_
7. She's a real nuisance. I can't stand her. \_\_\_\_\_
8. He's always borrowing money and living off other people. \_\_\_\_\_
9. She's very aggressive and bossy. She likes to dominate. \_\_\_\_\_
10. Everyone is sure he will get rapid promotion. He's destined to succeed. \_\_\_\_\_
11. He's always slow and behind the others in his studies. \_\_\_\_\_
12. She's got extremely eccentric theories. \_\_\_\_\_

#### Task 4

Add the correct prefixes to the beginning of the words (**inter-, under-, anti-, semi-, sub, over, un, co, re, trans, ex-, mono, super, pro-, non-**).

1. John \_\_\_\_\_ slept and was late for school.
2. He is taking a \_\_\_\_\_ atlantic flight from London to New York.
3. When the ambulance came, the man was \_\_\_\_\_ conscious after being knocked down by car.
4. People who can only speak their own language are called \_\_\_\_\_ lingual.
5. Superman is a comic strip character who has \_\_\_\_\_ human strength.
6. John left his job because he was \_\_\_\_\_ able to deal with such amount of work.
7. The two countries \_\_\_\_\_ operated to prevent the shipment of drugs from one to the other.
8. That child looks very thin. I think he must be \_\_\_\_\_ fed.
9. Don't \_\_\_\_\_ feed the dog or it'll get fat. He never goes out or talks to people; he's so \_\_\_\_\_ social.
10. Tom knew the information was somewhere in his \_\_\_\_\_ conscious, but he couldn't remember it.

#### Task 5

Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and between two and five other words.

Example: I finished the book in two days.

It \_\_\_\_\_ to finish the book.

#### took

It *took me two days* to finish the book.

1. Someone stole my car last night.

#### had

I \_\_\_\_\_ last night.

2. I thought that woman was your mother.

#### mistook

I \_\_\_\_\_ your mother.

3. I have never met such a kind person.

#### kindest

He is \_\_\_\_\_ ever met.

4. The doctors won't allow him to leave the hospital.

#### let

The doctors \_\_\_\_\_ the hospital.

5. It took him all afternoon to clear out the attic.

#### spent

He \_\_\_\_\_ out the attic.

6. Shall I carry your luggage?

#### want

Do \_\_\_\_\_ your luggage?

#### Task 6

What do the following abbreviations stand for?

1. BBC - \_\_\_\_\_
2. UFO - \_\_\_\_\_
3. VIP - \_\_\_\_\_
4. mph - \_\_\_\_\_
5. AD - \_\_\_\_\_
6. BC - \_\_\_\_\_
7. BA - \_\_\_\_\_
8. GMT - \_\_\_\_\_
9. AIDS - \_\_\_\_\_
10. SOS - \_\_\_\_\_