#### Задания муниципального этапа

#### Всероссийской олимпиады школьников по английскому языку

#### 2014-2015 учебного года

### 9-11 классы

### LISTENING

Write your answers on the test paper. At the end of the listening section, you will have 5 minutes to transfer your answers to your answer sheet.

TASK ONE. Listen to an interview about a film. Answer the questions as you listen.

A. Choose the correct answer to questions 1 - 5. Before the conversation starts, you will have 15 seconds to read the task.

- 1 What does Clare say about the film?
  - a She wouldn't want to see it again.
  - b She was very impressed with it.
  - c She liked it because there was a lot of action.
- 2 The thing Clare liked the most was
  - a The unusual genre
  - b The relationship between the characters
  - c The magnificent special effects.
- 3 The two actors in the film
  - a were in a relationship before making the film.
  - b got married just before filming started.
  - c have just decided to get married.
- 4 The budget of the film was
  - a a lot smaller than most films.
  - b about the same as that for Avatar.
  - c higher than originally planned.
- 5 What did Gareth Edwards not do?
  - a write the story
  - b do the sound
  - c do the special effects

# B. Listen to the interview again. Mark the following statements as TRUE (T), FALSE (F) or NOT STATED if there is no information.

#### You have 15 seconds to read the questions before the recording is played again.

- 6 The film is filled with action.
- 7 Gareth Edwards is an experienced film director.
- 8 Edwards had already worked with the two main actors on another project.
- 9 The film has just two characters
- 10 The film cost less than 100,000 dollars to make.
- 11 The locations where they shot the most important scenes were in Mexico.
- 12 The film is already shown all over the world.

# TASK TWO. You are going to hear a talk about the way local residents can help the National Weather Bureau collect data on weather conditions. You will hear each part of the recording ONCE ONLY.

#### A. Answer questions 1 and 2.

There will be a 15-second pause in the recording between questions 1-2 and 3-10 for you to read the task carefully.

1. How far away is the nearest big town to Greenville?

- a. 10 km
- b. 25 km
- c. 500 km
- 2. Which service came to the town recently?
- a. Fire service
- b. Medical service
- c. Weather station

#### Answer questions 3-10. Write no more than 3 words and/or numbers in each gap.

#### **VOLUNTEER STORM SPOTTERS**

#### **Duties:**

- Need to <sup>3</sup>..... the weather station as soon as the storm has passed
- Fill in a ...<sup>4</sup>.....
- Attach extracts from ...<sup>5</sup>.....

#### What to report:

- Hail which measures ...<sup>6</sup>.....cm across or larger
- Wind damage (for example ...<sup>7</sup>...... that have been brought down)
- Flooding caused by heavy rainfall

#### How do I become a volunteer?

- There will be a ...<sup>8</sup>...... day next month
- Contact local ...<sup>9</sup>..... if you want to attend
- Important to sign up before 31<sup>st</sup>...<sup>10</sup>.....

END OF THE LISTENING SECTION. TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET.

#### **READING AND USE OF ENGLISH (40 MINUTES)**

#### READING

#### TASK ONE. Read this article. Choose the best summary (A - H) for each paragraph.

#### Ways of dealing with anger

1. Change what you expect. If you don't expect too much, you won't be too disappointed. If you are more flexible about what you want and need, you are less likely to become angry when the situation doesn't match up to your expectations.

2. Empathise with the other person. Try and understand his or her position. Why are they behaving like that? How would you feel if you were in their shoes? Can you sympathise with their reasons for being angry? Once you see things from their perspective, your anger may be replaced by concern.

**3.** Learn how to be assertive rather than aggressive. Being able to state a point of view or hold down an argument is different from shouting at someone.

**4.** Monitor your thoughts for traces of cynicism and general discontent. Then, when they come along, you're ready for them and you can minimise their effects.

5. Stop the clock. When you get angry, take a deep breath and stop the thoughts that are making you that way. Think of something pleasant instead, something you like and enjoy. Your anger will gradually lessen.

**6.** Surround yourself with positive people. The more people around you show that they are calm and happy, the calmer and happier you will become.

7. Use your imagination, not your voice. Imagine doing something terrible to the person who is annoying you, and channel all your anger into your imagination. That way, you are free to act calmly and rationally on the surface.

- A. Be strong, but not cross.
- B. Put yourself in the other person's shoes.
- C. Stay with people who aren't angry.
- D. Think about what you are thinking.
- E. Think something rather than do it.
- F. Use special tools to give way to your feelings.
- G. Learn to be satisfied with something a bit different.
- H. Wait until you are less angry.

#### TASK TWO. Read this text and do the tasks below. GOING TO EXTREMES

James Kelvin recently jumped out of a plane over a mountain and then snowboarded down it. \_\_1\_ You might think James is crazy but he's one of a growing number of extreme sports fans. These sports are being invented and developed all the time and the one thing they all share is the high risk factor. Why would anyone want to take such risks and push themselves beyond their limits?

One pouplar theory is that extreme sports have evolved as a reaction to our increasingly safe lifestyles. In the past, just staying alive and finding enough food to eat was a daily challenge but now in most developed countries, that is no longer the case. \_\_2\_ In developing

countries, where life is more difficult and people's time is dedicated to the basics of day-to-day living or simply surviving, there is no time, inclination or necessity for them.

Another theory argues that extreme sports attract adrenaline junkies. 3\_\_\_ Adrenaline is the chemical released in the body as a response to stress and danger but for some people the feeling gives a hightened sense of being alive, a feeling they want to experience again and again. \_\_4\_\_ For this reason, they need a bigger risk, a new target to reach, and extreme sports are the perfect solution. Critics say that these foolhardy people endanger themselves and others when they get injured, which is quite likely, and should therefore have to pay for their own treatment.

However, for psychologist Eric Brymer, neigther of these theories is accurate. Having interviewed many extreme sportsmen and women, he doesn't believe they are thrill-seekers who risk their lives for an adrenaline high or people who find modern life too safe so feel the need to take risks. \_\_5\_ They understand the environment, task and their own level of skill and ability – emotional, physical and psychological – so well, that for them the focus is on controlling all these things and developing as individuals. Extreme sports are their way of enjoying life to the full and being the best they can be. They are expressing a wish for life, not a foolish death wish – something they cannot do in their normal work roles.

It seems that extreme sports participants may have been given a bad press. Whichever theory you believe, you may be able to benefit from some extreme sports. They aren't all as dangerous as base jumping, so why not give one a go?

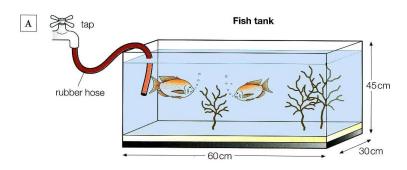
- A. Match the sentences a f to the gaps 1 5. There is one extra sentence you don't need to use.
- a. For some athletes, reaching the same goal many times doesn't bring the same excitement or satisfaction as before.
- b. These are people who do them for the danger, because they get an adrenaline rush and feel a 'high' when they participate.
- c. Last year he tried base jumping and whitewater kayaking.
- d. Not eveyone enjoys the thrill of extreme sports for some people they are a terrifying experience.
- e. In contrast, his research show that for participants risk-taking doesn't come into it at all.
- f. As a result, some people feel the need to experience the thrill of risk-taking to counteract this.

#### B. Mark these statements as TRUE (T), FALSE (F) or NOT STATED (NS).

- 6. There is s theory that people enjoy the risks of extreme sports because modern life has no dangers.
- 7. People in developing countries like extreme sports, because they are a distraction from day-to-day living.
- 8. Some people say that those who participate in extreme sports always hurt themselves.
- 9. According to Brymer, those who do extreme sports are not taking unnecessary risks but trying to challenge themselves.
- 10. The author thinks that everyone should try a dangerous sport such as base jumping because they will learn something from it.

#### **USE OF ENGLISH**

TASK ONE. Look at the picture of a fish tank. Fill in the gaps in the description below with ONE word each.



The fish tank is <sup>1</sup>.....in shape and <sup>2</sup>.....of a base and four walls which are <sup>3</sup>...... of glass. It is 60 cm <sup>4</sup>...... by 30 cm <sup>5</sup>...... and has a <sup>6</sup>...... of 45 cm. The tank <sup>7</sup>..... water, fish and plants. It is <sup>8</sup>............ from a tap by a rubber hose.

## TASK TWO. Write the question/response you would use in the following situations. Use the words in BLOCK CAPITALS.

#### Example: You want to invite someone to the cinema. DON'T

- \_\_\_\_Why don't we go to the cinema? \_
- 1 You want to invite someone to go for a pizza. FANCY
- 2 You can't accept an invitation because you are busy. KIND/PLANS
- 3 You want to encourage someone to accept your invitation. MEAN/CAME
- 4 You decide to accept an invitation. WHY
- 5 You decide to accept an invitation. LOVE

TASK THREE. Use the words from the box to complete the gaps in the sentences below. There are more words than you need. Put the verbs in a correct form.

Example: The mouse ....squeaked ...... and ran away.

- 1. She heard his key ..... as it turned in the lock.
- 2. The blades of the propeller ..... noisily.
- 3. I love to hear sausages ..... in the pan!
- 4. They ..... glasses and drank to each other's health.
- 5. There was a terrible car ..... on the motorway today.
- 6. Everyone ..... with disappointment at the news.
- 7. The baby loves ..... in its bath.
- 8. I can feel raindrops .....down the back of my neck.
- Click crash squeak groan rattle splash trickle whir bang clink sizzle

#### TASK FOUR. Complete the proverbs used in these conversations.

- A: Joel's always criticizing people who are selfish, yet he's terribly selfish himself.
  B: Yes, well, people who live in glass houses ...
  - A: Exactly.

- 2. A: The people in the office have been playing computer games all day since the boss fell ill.
  - B: Well, you know what people say: when the cat is away...
  - A: Right, they're certainly doing that.
- 3. A: I didn't believe those rumours about Nick and Gill, but apparently they are seeing each other.
  - B: You shouldn't be so naïve, you know what they say, no smoke ....
  - A: I suppose you're right.
- 4. A: Amazing, he's made a fortune from just on little shop!B: Well I think it's a case of take care of the pence ...A: Sure, he's always been very careful with his money.

### TASK FIVE. What do these newspaper headlines mean? Choose the best 'translation' into the ordinary language.

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1. PM BACKS PEACE PLAN a.	The marriage of a famous actress
2. PM SPY DRAMA b.	The jewels are stolen
3. SPACE PROBE FAILS c.	The person who saw a crime is in
4. QUEEN'S GEMS RIDDLE	danger
5. STAR WEDS d.	A proposal to end the war
6. KEY WITNESS DEATH THREAT e.	A royal person goes on holiday
f.	The satellite is not launched
g	An actor is getting divorced
h.	A politician sells secrets to the
	enemy

#### TASK SIX. "Translate" these American English expression into British English.

- 1. Pass me the cookies.
- 2. I'll wait for you at the elevator.
- 3. It's in the closet.
- 4. We're leaving in the fall.
- 5. I hate waiting in line. \_\_\_\_\_
- 6. We've run out of gas. \_\_\_\_\_

### END OF THE READING AND USE OF ENGLISH SECTION. TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET.

#### WRITING (40 MINUTES)

You are a journalist working for an English newspaper. Write an ARTICLE about an outstanding event that has recently taken place in one of Russian schools (about 150 words).

Observe the quality newspaper format. Provide a catching title and a subtitle for your article. Do not write your name.

